

Module 8

Green Issues

8A. Save the Earth

1. Look at the words in ex. 1, p. 76 SB and try to explain the meaning of the following:

- A power station/factory
- Factory waste
- Acid rain
- Polluted clouds
- Loss of natural habitats
- Air, water and soil pollution

2. Read the text at page 77, SB and answer the following questions.

- What is the beginning of problems?
- How does it happen that acid rain appears?
- What is the process of water and soil pollutions?
- What are the possible perspectives in this problem?

3. Translate the phrases into Russian:

- Cars burn petrol –
- Power stations emit toxic fumes –
- This pollution is gathered in clouds –
- This pollution lands on trees –
- Sleet –
- It wipes out fish –
- It poisons trees –
- It has been trying to reduce –
- Solar power –

4. Use the words from exercise 6, p. 76 SB and the above exercise to make up 4 sentences in Russian. Ask your group mates to translate the sentences into English.

- _____
- _____
- _____
- _____

5. Complete the sentences using the verbs in the present perfect continuous tense.

- Tony _____ (talk) on the phone for two hours.
- I _____ (look) for my keys since 11 a.m.
- We _____ (wait) for the bus for 20 minutes.
- She _____ (play) computer games for 50 minutes.
- They _____ (live) in Moscow since January.

6. Translate the sentences into English.

- – Почему он мокрый? – Он стоял под дождем 2 часа.
- – Чем ты занималась? – Я работала в саду.
- – Почему ты плачешь? – Я полтора часа смотрела свою любимую драму.
- Сдавайте тест! Вы выполняете его уже 40 минут.

7. Use the words to make up sentences in the present perfect continuous tense.

- It/snow/all/day
- _____
- she/work in hospital/since 1999.
- _____
- how long/you/have/driving lessons?
- _____
- I/learn English/for a long time.
- _____

8. Complete the sentences with the phrasal verb *make up/out/up with*.

- We all should try to _____ friends soon after silly tiffs (ссоры).
- I cannot _____ this rule.
- Do you easily _____ stories?

8 B. Eco-helpers

1. Look at the picture at p. 78, SB and correct the sentences.

- Sally is teaching the cycle of life.
- Dave is reading a book about ecology.
- Tim is collecting rubbish.
- Jane is planting flowers.
- John is cleaning out a pond.

2. Read the sentences and transform them into the present perfect continuous tense.

- Jane is teaching the cycle of life.
- _____
- Rose is cleaning out a pond.
- _____
- Dave is planting flowers.

- _____
- Tim is building nesting boxes.
- _____

3. Fill in with *live, life, leave and live* [larv].

- It is my dream to _____ in New York.
- We are _____ for London on April 5.
- _____ is not all cakes and ale.
- I like watching _____ commentaries.

4. Make up short dialogues using phrases in ex. 5, p. 79 SB and cues below.

- You see an elderly woman carrying a heavy bag. (offer your help).
- A friend of yours offers you to help with your English (accept the help).
- Your sister offers you to help cook the breakfast (refuse the help).

5. Complete the question tags.

- Rose is cleaning out the pond, _____?
- Andy has been reading a book for 15 minutes, _____?
- Sally is collecting rubbish, _____?
- They study at a secondary school, _____?
- You can speak three languages, _____?
- He has passed the exam, _____?

6. Think of the things you have/don't have to do tomorrow. Make a list and share it with your deskmate. Write at least three things you have to do and three you don't have to do.

- | | |
|---------|---------|
| • _____ | • _____ |
| • _____ | • _____ |
| • _____ | • _____ |

7. Think of your neighbourhood. Is there a park/a pond/a play ground? Is it clean there or not? What can you do to make it cleaner? Make a list of things you and your friends can do to keep the area clean.

8 C. Born free

1. Read the text at p.80 and mark the sentences T (true) and F (false).

- Many natural habitats are in danger. _____
- We can go and study in the zoo. _____
- Zoos can recreate an animal's natural habitat. _____
- The author of the essay believes that animals should live in their natural environment. _____

2. Translate the words and word combinations.

С одной стороны... с другой стороны...	
Недостатки	
Выживать	
Однако, тем не менее	
	Recreate
	Environment
	Behave
	Arguments for and against

ENGLISH IN USE

1. Make up sentences with the following words and ask your group mates to translate them into English.

- Make a donation
- Include
- Bank account
- Issue of the magazine
- Generous

EXTENSIVE READING

1. Read the text at p. 83 SB and answer the questions.

- What's a producer?
- Who are herbivores/carnivores/omnivores?
- What is the last element of the food chain?
- What does the food chain provide all living things with?

KEYS
Module 8
8A

1.

- A station/factory that produces energy
- Waste from the factory
- Rain that contains acid/pollution
- Clouds that carry acid rain
- The process of animal loss
- Process of air, soil and water contamination

2.

- The beginning of the problem deals with air pollution.
- The pollution is gathered in clouds and with the oxygen and water in the atmosphere it becomes acid.
- Passage 3.
- We have to reduce pollution by all means.

3.

- Машины вырабатывают топливо.
- Электростанции осуществляют токсичные выбросы.
- Эти загрязнения скапливаются в облаках.
- Эти загрязнения оседают на деревьях.
- Дождь со снегом.
- Это уничтожает рыбу.
- Это отравляет деревья.
- Пытается сократить.
- Энергия солнца.

5.

- Tony has been talking on the phone for two hours.

- I have been looking for my keys since 11 a.m.
- We have been waiting for the bus for 20 minutes.
- She has been playing computer games for 50 minutes.
- They have been living in Moscow since January.

6.

- – Why is he wet? – He’s been under the rain for two hours.
- – What have you been doing? – I have been pottering (working) in the garden.
- – Why are you crying? – I have been watching my favourite drama for hour and a half.
- Hand in your test papers, please. You have been doing it for 40 minutes.

7.

- It has been snowing all day.
- She’s been working in hospital since 1999.
- How long have you been having your driving classes?
- I have been learning English for a long time.

8.

- We all should try to make up with friends soon after silly tiffs (ссоры).
- I cannot make out this rule.
- Do you easily make up stories?

8 B. Eco-helpers

1.

- Sally is collecting rubbish.
- Dave is planting flowers.
- Tim is building nesting boxes.

- Jane is teaching the cycle of life.
- John is recycling cans.

2.

- Jane has been teaching the cycle of life for 20 minutes.
- Rose has been cleaning out a pond for 30 minutes.
- Dave has been planting flowers since 2 o'clock.
- Tim has been building nesting boxes all day.

3.

- It is my dream to live in New York.
- We are leaving for London on April 5.
- Life is not all cakes and ale.
- I like watching live commentaries.

5.

- Rose is cleaning out the pond, isn't she?
- Andy has been reading a book for 15 minutes, hasn't he?
- Sally is collecting rubbish, isn't she?
- They study at a secondary school, don't they?
- You can speak three languages, can't you?
- He has passed the exam, hasn't he?

8 C. Born free

1.

- T
- F
- F
- T

2.

С одной стороны... с другой	On the one hand... on the other
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стороны...	hand...
Недостатки	Drawbacks
Выживать	Survive
Однако, тем не менее	However
Воссоздавать	Recreate
Окружающая среда	Environment
Вести себя	Behave
Аргументы за и против	Arguments for and against

EXTENSIVE READING

- Green plants (as they start food chain)
- Herbivores eat plants only. Carnivores only eat meat. Omnivores eat plants and animals.
- Dead animals
- Energy